

NAME: Pfeifer, Mark E

**UNIVERSITY OF NORTH TEXAS**  
**DENTON, TEXAS 76203**  
**OFFICE OF THE REGISTRAR**  
**OFFICIAL ACADEMIC RECORD**

02/22/2008

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Birthdate: 12/22/\*

COURSE NUMBER	TITLE	EARN HRS	GRADE	GRADE PTS
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August 2005

DEGREES AWARDED:  
 Master of Science  
 UNIVERSITY OF NORTH TEXAS  
 MAJOR: Library Science  
 CUM GPA: 4.000

MARQUETTE UNIVERSITY  
 BA DEGREE, MAY, 1992

TEMPLE UNIVERSITY  
 MA DEGREE, AUGUST, 1994

U OF TORONTO  
 PHD DEGREE, MARCH, 1999

\*\*\* Graduate Transcript \*\*\*

2003 Fall

SLIS	5000	INFO PROFESSIONS	1.0	A	4.0
SLIS	5600	INFO ACCESS & RETR	4.0	A	16.0
<b>Graduate</b>					
Current		EARN HRS	5.0		
Cumulative		P/NP HRS	0.0		
TRF Hrs Included		ATMP HRS	5.0		
		GRADE PNTS	20.0		4.000
		GPA			4.000

2004 Spring

SLIS	5200	INFO ORGANIZATION	4.0	A	16.0
SLIS	5300	MGMT OF INFO AGENCY	3.0	A	12.0
<b>Graduate</b>					
Current		EARN HRS	7.0		
Cumulative		P/NP HRS	0.0		
TRF Hrs Included		ATMP HRS	7.0		
		GRADE PNTS	28.0		4.000
		GPA			4.000

COURSE NUMBER	TITLE	EARN HRS	GRADE	GRADE PTS
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2004 Summer I

SLIS	5080	RES METH & ANALYSIS	3.0	A	12.0
SLIS	5711	INTERNET APP&SERV	3.0	A	12.0
<b>Graduate</b>					
Current		EARN HRS	6.0		
Cumulative		P/NP HRS	0.0		
TRF Hrs Included		ATMP HRS	6.0		
		GRADE PNTS	24.0		4.000
		GPA			4.000

2004 Fall

SLIS	5302	ADV MGMT INFO AGENCY	3.0	A	12.0
SLIS	5400	INFO RES DEVELOP	3.0	A	12.0
<b>Graduate</b>					
Current		EARN HRS	6.0		
Cumulative		P/NP HRS	0.0		
TRF Hrs Included		ATMP HRS	6.0		
		GRADE PNTS	24.0		4.000
		GPA			4.000

Academic Status

Academic Status	Good Standing
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2005 Spring

SLIS	5303	FINA & HUMAN RES MGMT	3.0	A	12.0
SLIS	5660	GOV INFO & ACCESS SV	3.0	A	12.0
<b>Graduate</b>					
Current		EARN HRS	6.0		
Cumulative		P/NP HRS	0.0		
TRF Hrs Included		ATMP HRS	6.0		
		GRADE PNTS	24.0		4.000
		GPA			4.000

Academic Status

Academic Status	Good Standing
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Lynn McCreary, Registrar

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# UNIVERSITY OF NORTH TEXAS

## Office of the Registrar

### Denton, Texas 76203

**Course Numbers prior to Fall 1984**

100-199	Freshman Level
200-299	Sophomore Level
300-399	Junior Level
400-499	Senior Level
500-above	Graduate Level

**Course Numbers Fall 1984 to Present**

1000-1999	Freshman Level
2000-2999	Sophomore Level
3000-3999	Junior Level
4000-4999	Senior Level
5000-above	Graduate Level

**Semester Credit**  
The unit of credit is the semester hour. This credit allows for one lecture hour or two laboratory hours a week for 15 weeks, or equivalent. Posting of transfer fractional credit began Spring 1997. University of North Texas fractional credit awarded beginning Fall 1998.

The Fall and Spring semesters are each 15 weeks in duration. Prior to 2005, the Summer terms were six weeks in duration, and the May mini-semester was three weeks. Beginning in 2005, Summer is one long 13 week term. A standard number of contact hours is maintained and the same credit is given for a course regardless of which semester or session in which it is offered.

This is a true transcript of the student's academic record at the University of North Texas, Denton, Texas. This transcript is considered official ONLY when it bears the seal of the University of North Texas and the signature of the appropriate university official.

The student is considered to be in Good Academic Standing unless otherwise noted on the transcript.

The University of North Texas has operated under the following names:

1988-present	University of North Texas
1961-1988	North Texas State University
1949-1960	North Texas State College
1923-1948	North Texas State Teachers College
1901-1922	North Texas State Normal College
1894-1900	North Texas Normal College
1890-1893	Texas Normal College and Teacher Training Institute

### Explanation of Grades

	1983-Present	1976-82	1969-1975	1919-1945	1901-1918
<b>GRADE INTERPRETATION</b>	A Excellent Work B Good Work C Fair Work D Passing Work F Failure P Passed NP Not Passed I Incomplete PR In Process (added 1987) Z Grade Not Received and/or Recorded (added 1987) W Drop or Withdrawal WF Drop or Withdrawal Failing	A Excellent Work B Good Work C Fair Work D Passing Work F Failure P Passed NP Not Passed I Incomplete W Drop or Withdrawal	A Excellent Work B Good Work C Fair Work D Passing Work F Failure P Passed NP Not Passed X Incomplete WF Drop or Withdrawal WX Withdrawal with Incomplete	A Excellent Work B Good Work C Fair Work D Passing Work E Condition F Failure Q Quit (Drop) W Withdrawal X Incomplete	A Above 90 B Above 80 C Above 70 D Above 60 (interpreted as failing) E Below 60 (interpreted as failing) F Failure X Incomplete Q Quit W Withdrawal
<b>POINTS PER SEMESTER HR.</b>	4 3 2 1 0 Not Computed Not Computed Not Computed Not Computed Not Computed Not Computed Not Computed Not Computed	4 3 2 1 0 Not Computed Not Computed Not Computed Not Computed Not Computed	4 3 2 1 0 Not Computed Not Computed Not Computed Not Computed Not Computed	3 2 1 0 0 Not Computed Not Computed	3 2 1 0 0 Not Computed Not Computed

**Symbols**

The following symbols may be used on student academic records:

( )	Page numbers in parentheses indicate student has academic work prior to Fall 1984
CR	Credit
DUP, DP-dup	Course repeated. Not used in calculation of grade point average
G	Graduate credit
N	No credit accepted
#	Course graded on pass/no pass option
##	OH Campus Residence Credit
+	Incomplete Grade removed
RX	Course Repeated-Excluded
Fl	Course Repeated-Included
.	Course not applied to current program
H	Honors Program
>	Universities Center at Dallas (previously Dallas Education Center)
Z	Grade not received and/or recorded

Other symbols are explained on record as they occur.

**Texas Academic Skills Program (TASP):**  
Scores .... the highest score in each category is recorded  
Exempt .... per TASP directives

**EARLIER GRADING SYSTEMS**  
Although classes began in 1890, the first explanation of a grading system appears on permanent record cards produced during the 1901-02 academic year.

**TO TEST FOR AUTHENTICITY:** The face of this document has a green background and the name of the institution appears in small print. Apply fresh liquid bleach to the sample background printed below. If authentic, the paper will turn brown.

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