



NAME: **Pfeifer, Mark Edward**
 ISSUED TO: **Dr. Mark Edward Pfeifer**
3610 Rolling Hill Drive
Middleton, WI 53562 USA

RECORD AS OF: **1999-08-23**
 STUDENT NUMBER: **9469768**
 BIRTH DAY/MONTH: **22/12**

REGISTRATION HISTORY

1994 Fall - 1999 Winter : School of Graduate Studies

DOCTOR OF PHILOSOPHY CONFERRED - MARCH 1999

School of Graduate Studies

Karel Swift
University Registrar

PH.D., CONFERRED MARCH 1999

WINTER SESSION 1994-95 - ADMITTED TO A DOCTOR OF PHILOSOPHY PROGRAM
IN THE DEPARTMENT OF GEOGRAPHY

SESSION	COURSE	DESCRIPTION	GRADE	FUNC
WINTER SESSION 1994-95				
	GGR1500P	URBAN, ECON&SOC GEOGR	A	R
	JPG1501S	URBAN SPAT. STRUC. PL	A	R
	JPG1506F	URBAN®ION. POLICY	A-	R
	JPG1702S	HIS URBAN GEOG. PLANN	A-	R
	SOC6009P	ETHNICITY I	A-	R
	SOC6116S	SOC DEMOGRAPHY	A+	R
SUMMER SESSION 1995				
	RSH8888Y	RESEARCH		T
WINTER SESSION 1995-96				
	RSH8888Y	RESEARCH		T
SUMMER SESSION 1996				
	RSH8888Y	RESEARCH		T
WINTER SESSION 1996-97				
	THS9999Y	THESIS		T
SUMMER SESSION 1997				
	RSH8888Y	RESEARCH		T
WINTER SESSION 1997-98				
	THS9999Y	THESIS		T
SUMMER SESSION 1998				
	RSH8888Y	RESEARCH		T
WINTER SESSION 1998-99				
	THS9999Y	THESIS		T

DEPARTMENT EXAMINATION: COMPLETED, NOVEMBER 1995

THESIS TITLE: 'Community', Adaption, and the Vietnamese in
Toronto
 SUPERVISOR: G.H.K. Gad

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University of Toronto Guide to Transcript

Effective September 1998

Grade Meanings	Undergraduate Grade Scale			Graduate Grade Scale	
	Refined Letter Grade Scale	Numerical Scale of Marks	Grade Point Value	Truncated Letter Grade Scale	Numerical Scale of Marks
Excellent	A+	90 - 100%	4.0	A+	90 - 100%
	A	85 - 89%	4.0	A	85 - 89%
	A-	80 - 84%	3.7	A-	80 - 84%
Good	B+	77 - 79%	3.3	B+	77 - 79%
	B	73 - 76%	3.0	B	73 - 76%
	B-	70 - 72%	2.7	B-	70 - 72%
Adequate	C+	67 - 69%	2.3		
	C	63 - 66%	2.0		
	C-	60 - 62%	1.7		
Marginal	D+	57 - 59%	1.3		
	D	53 - 56%	1.0		
	D-	50 - 52%	0.7		
Inadequate	F	0 - 49%	0.0	FZ	0 - 69%

- FNCA** GPA on Foundations Component of the Bachelor of Education and Diploma in Technical Education
- PACA** GPA on the Physical Activity Component of the Bachelor of Physical and Health Education
- PERS** Percentage Average
- ACCUM. AVG** Accumulated Average

Awards Information:

Academic awards information is not listed on University of Toronto transcripts.

Academic Sessions:

- Fall Session (September - December)
- Winter Session (January - April)
- Summer Session (May - August)

Course Credits:

A course with a weight of 1.00 equals 6 semester hours.

Course Average:

Course average is shown for undergraduate courses with a size of 12 or more and is expressed as a letter grade corresponding to the refined letter grade scale.

University of Toronto School of Graduate Studies Guide to Transcript

Grading Scales and Symbols

- Graduate Credit Courses (see 2)
Effective September 1979

Grade Meanings	Refined Letter Grade Scale	Numerical Scale of Marks
Excellent	A+	90 - 100%
	A	85 - 89%
	A-	80 - 84%
Good	B+	77 - 79%
	B	73 - 76%
	B-	70 - 72%
Inadequate	FZ	0 - 69%

- Non-graduate courses taken as extras, prerequisites or by Special students.

- Effective September 1993

As above in 1 with deletion of FZ and substitution of:

Grade Meanings	Refined Letter Grade Scale	Numerical Scale of Marks
Adequate	C+	67 - 69%
	C	63 - 66%
	C-	60 - 62%
Inadequate	FY	0 - 59%

- Prior to September 1993

As above in 1 with deletion of FZ and substitution of:

Grade Meanings	Refined Letter Grade Scale	Numerical Scale of Marks
Adequate	C	60 - 69%
Inadequate	FY	0 - 59%

Also, prior to 1983-84 2b applied to BUS 1000-level courses taken for credit by first year MBA students.

- Prerequisite courses

An average of at least B- is required in all prerequisite courses whether graduate or non-graduate. While a grade of C+, C, C- in individual non-graduate prerequisite courses carries the meaning of Adequate, School regulations permit a grade of C+, C, C- in only one full course or equivalent in order for satisfactory standing to be achieved by students fulfilling prerequisite requirements.

Approved grade scales that are outside the standard system:

H (Honours), **P** (Pass), **FL** (Failure).

In cases where the FL grade is used in calculating grade point averages, the symbol FL% is used and a grade point value of 0.0 is assigned.

CR (Credit), **NCR** (No Credit).

In cases where the NCR grade is used in calculating grade point averages, the symbol NC% is used and a grade point value of 0.0 is assigned.

Other Symbols and Notations:

ADD Additional course, taken for credit. Included in grade point averages.

(note: the following symbols are not used in calculating grade point averages.)

AEG Aegrotat standing granted on the basis of term work and medical or similar evidence. Course credit granted.

DNW Did not write/did not attend/did little work.

GWR Grade Withheld pending Review.

INC Incomplete.

IPR In Progress.

(IPR will also appear if the course has not yet started or the course has finished but an approved grade is not yet available)

NGA No grade available

SDF Standing deferred on the basis of incomplete course work because of medical or similar reasons.

WDR Withdrawn without academic penalty.

XMP Exemption granted on the basis of credit for work done elsewhere. Course credit granted.

EXT Extra Course, not for credit.

Averages Information:

The following types of averages may appear:

GPA Grade Point Average

ACCA GPA on the Academic Activity Component of the Bachelor of Physical Health and Education

CICA GPA on the Curriculum and Instruction Component of the Bachelor of Education and Diploma in Technical Education



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Also, departments may require a higher standing in each course.

4. Credit/No Credit Courses (Graduate and Non-graduate)

CR (Credit)	Pass
NCR(No Credit)	Fail

CR and NCR evaluations are assigned for courses in which only very broad distinctions in assessing the quality of student performance are judged appropriate.

Other Symbols and Notations:

- IPR In progress: course continues in a subsequent session
- WDR Withdrawal Without Academic Penalt.
- XMP Exemption: credit granted on the basis of work done elsewhere.

Effective May 1997, SDF and NGA non-grade reports are no longer used. Further, the definition of INC is revised as follows:

Incomplete: an interim grade report assigned when a grade has not been submitted. It may be replaced by a regular grade within eight months following the end of the term in which the course is offered or it is considered a final report.

For courses completed prior to May 1997, the following definitions apply:

- INC Incomplete: a final report assigned where course work is not completed but there are not grounds for assigning a failing grade.
- NGA No Grade Available: instructor has failed to submit a grade by the appropriate deadline.
- SDF Standing Deferred: a temporary report assigned when course work is incomplete due to medical or similar reasons, or under exceptional circumstances for academic reasons.

Function Codes

N Non-Credit	4 Prerequisite
R Degree Requirement	6 Repeated
S Special Student	7 Substitution
T Thesis/Research	8 Exemption
X Extra, Not Required	

Academic Year

In the School of Graduate Studies, the academic year begins in September and ends in August. The academic year is divided into two sessions: the Winter Session from September to April and the Summer Session from May to August. In turn, the Winter Session is divided into two terms: the First term from September to December, and the Second Term from January to April.

Course Suffixes

A First term full course	L Extended beyond session.
B Second term full course	F Full or half course.
F First term half course	S Second term half course
H Session (two-term) half course	Y Session (two-term) full course.

Effective September 1986

Course weights for BUS/MGT 1000-level courses are determined by the second digit of the four-digit course number as follows:

Second Digit	Equivalent to Half Course
0	one half course
1	one third of a half course
2	two thirds of a half course
3	one half course

Departmental Examination

Many graduate programs require degree candidates to successfully complete one or more major written and/or oral examinations which are administered by the department. These examinations may be known as comprehensive examinations, field examinations or by other forms, but for academic record purposes each is recorded as "Departmental Examination" along with the date when successfully completed.

Language Requirement(s)

Some programs specify that a student is required to have an adequate knowledge of at least one language other than English. The timing and format of completing this requirement varies among departments.

----- End of Transcript -----