

**“Overview of the *Hmong Studies Journal*
and *Hmong Studies Journal* Volume 9.”**

Mark E. Pfeifer, PhD

Editor, *Hmong Studies Journal*

www.hmongstudies.org

HISTORY OF THE HMONG STUDIES JOURNAL

- **Started in 1996 by Robin Vue-Benson, a schoolteacher at Como Park High School in Saint Paul and Anne Frank, Southeast Asian Refugee Archive Librarian at California State University, Irvine – a time when relatively few resources about the Hmong were widely available**
- **The journal was intended to balance perspectives of those who worked in the community with academic work**
- **Mark E. Pfeifer of the Hmong Resource Center Library was asked to take over as editor in mid-2002, new volumes have been published each of the past 6 years, 2003-2008.**
- **Articles are peer-reviewed by an editorial board of scholars and community members**

HMONG STUDIES JOURNAL
VOLUME 9, EDITORIAL BOARD

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CONTRIBUTIONS OF THE HMONG STUDIES JOURNAL

1996-2008

- **A total of 78 scholarly articles, bibliographies, and book reviews published in 13 years. Non-exclusive content distribution agreements reached with both EBSCO and ProQuest (Ethnic NewsWatch).**
- **In the past 13 years, the journal has greatly increased the visibility of work in Hmong Studies and made it widely accessible to students and scholars throughout the world on the internet and in academic libraries**
- **Has published important work on a wide range of topics from many established and emerging scholars working on Hmong Studies issues**
- **Has provided a peer-reviewed forum for established and emerging Hmong-origin scholars writing on important issues in Hmong Studies – about 1/2 of the articles published in the journal since 1996 have featured a Hmong-origin author, a proportion higher than all works published in the field since 1996 (about 25%)**

Hmong Studies Journal Articles Volume 9, 2008

(All articles may be viewed at www.hmongstudies.org)

- Escape from Harm's Way: The Experiences of Southeast Asian Elders and their Families by Daniel F. Detzner, Ph.D., Aysem R. Senyurekli and Zha Blong Xiong, Ph.D., University of Minnesota. Online link to view:
<http://hmongstudies.org/DeznerSenyurekliandXiong2008.pdf>
- Translating Research Findings Into a Hmong American Children's Book to Promote Understanding of Persons with Alzheimer's Disease by Linda A. Gerdner, Ph.D., RN, Stanford University School of Medicine. Online link to view:
<http://hmongstudies.org/Gerdner2008.pdf>
- Hmong Parental Involvement and Support: A Comparison Between Families of High and Low Achieving High School Seniors by John Kha Lee Ph.D., and Katherine Green Ph.D., Cappella University. Online link to view:
<http://hmongstudies.org/LeeandGreen2008.pdf>
- To Tell the Truth by Jacques Lemoine, Ph.D., Online link to view:
<http://hmongstudies.org/Lemoine2008.pdf>

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- Qha Ke (Guiding the Way) From the Hmong Ntsu of China, 1943 by Nicholas Tapp, Ph.D., The Australian National University. Online link to view: <http://hmongstudies.org/Tapp2008.pdf>
- The Power of the Spoken Word in Defining Religion and Thought: A Case Study by Hilary Watt, University of Denver. Online link to view: <http://hmongstudies.org/Watt2008.pdf>
- A Critique of Timothy Vang's Hmong Religious Conversion and Resistance Study by Nao Xiong, Utah State University and Yang Sao Xiong, University of California, Los Angeles. Online link to view: <http://hmongstudies.org/XiongandXiong2008.pdf>
- Adolescents' Problem Behaviors and Parent-Adolescent Conflicts in Hmong Immigrant Families by Zha Blong Xiong, Ph.D., Arunya Tuicomepee, Ph.D. and Kathryn B. Rettig, Ph.D., University of Minnesota. Online link to view: <http://hmongstudies.org/XiongTuicomepeeandRettig2008.pdf>
- A Visit to the Hmong of Asia: Globalization and Ethnicity at the Dawn of the 21st Century by Kou Yang, Ed.D., California State University, Stanislaus. Online to view: <http://hmongstudies.org/KouYang2008.pdf>
Online link to view photo essay: <http://hmongstudies.org/KouYangPhotoEssay2008.pdf>