

Hmong Resource Center Library - Hmong Cultural Center - Newsletter

Volume 3, Issue 1

www.hmonglibrary.org/

Spring 2014

2013 Visitors to Hmong Resource Center Library

Physical Visitors:

Total: 291

Hmong: 27.1%

Non-Hmong: 72.9%

Adult: 92%

Under 8%:

Twin Cities Area: 72.5%

Outside of Twin Cities Area: 27.5%

College or University Affiliated:

(Our 2013 academic visitors have come from these and other institutions)

Aberdeen University (UK)

Augsburg College

College of Saint Benedict

CSU-Sacramento

Hamline University

Herzing University

Macalester College

Metropolitan State University

Ohio University

University of Minnesota, Duluth

University of Minnesota, Twin Cities

University of Saint Catherine

University of Saint Thomas

University of Wisconsin-Eau Claire

University of Wisconsin-Madison

www.hmonglibrary.org Unique Visitors: About 8,000

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Hmong Resource Center Library Receives New Funding Support From Luce Foundation

In November 2013, Hmong Cultural Center was awarded a 3-year grant from the Henry Luce Foundation of New York to support activities of the Hmong Resource Center Library, including expansion and maintenance of the physical research collection, for cataloguing, and for enhancement of various online initiatives. Txongpao Lee, Executive Director of Hmong Cultural Center said: "We are very grateful for this important new multi-year support from the Henry Luce Foundation to support our unique library. This grant will allow us to continue to build our collections and website to help provide Hmong-related research and resources to both Hmong and non-Hmong in Minnesota and around the United States. It will also assist us as we continue to plan the future *Hmong American History Center and Library* at our offices in Saint Paul." Mark E. Pfeifer, PhD, Librarian Emeritus, stated: "Over the past several years, the Hmong Resource Center Library has grown into a very significant collection for students and scholars doing research related to the Hmong. Hmong Cultural Center was very grateful to receive the important support of the broader scholarly community working in Hmong Studies as we submitted our request for multi-year funding to the Henry Luce Foundation."

Hmong Studies Virtual Library

The staff of the Hmong Resource Center Library at the Hmong Cultural Center in Saint Paul has developed a unique and growing online library of links to full-text books, research articles and published reports related to Hmong Studies. The Hmong Studies Virtual Library now includes links to more than 300 Full-Text sources. Visit the Hmong Studies Virtual Library here: <http://www.hmonglibrary.org/hmong-studies-virtual-library.html>

Recent Additions to the Hmong Resource Center Library

Theses/Dissertations

Christine Bonnin. (2012). Markets in the mountains: upland trade-scapes, trader livelihoods, and state development agendas in northern Vietnam. PhD Dissertation, McGill University (Canada). This doctoral dissertation investigates market formation and integration of the Hmong and other ethnic minorities in the northern uplands of Vietnam (Lào Cai province) through a focus on the everyday processes by which markets are created and (re)shaped by local initiatives, state actions, and wider market forces.

Gavin Bryce-Samuel Bart.(2013). Methadone population pharmacokinetics: toward understanding the dose-response relationship in the treatment of opiate addiction. PhD Dissertation, University of Minnesota. This dissertation explores characteristics of methadone maintained patients and develops a population pharmacokinetic model that identifies variables associated with methadone pharmacokinetic parameters. Research was conducted among samples of Hmong and non-Hmong patients in Minnesota.

Quincy L. Daniels. (2012). A Critical Ethnography of the Hmong Experience in the Upward Bound Program. PhD Dissertation, Capella University. This study examines perceptions of Hmong students regarding an Upward Bound Program at a university in Wisconsin and how those perceptions related to their participation in the program.

Dung Minh Mao. (2012). What does it mean to be a "Good Parent" according to Hmong parents?: a phenomenological study. M.A. Thesis, University of Minnesota. This graduate study examines the perceptions of what constitutes good parenting in the Hmong community in Minnesota. The researcher's analyses of informant interviews revealed seven domains and 46 themes that were associated with good parents, including (1) provision, (2) involvement, (3) communication, (4) characteristics of good parents, (5) community perception, (6) motivation for being good parents, and (7) good parent education.

Meng Her. (2012). MA Thesis, Multicultural Recruitment: A Case on Hmong Female College-Bound Students. University of Minnesota, Duluth. This graduate study explores the role of distance from home in the choice of higher educational institutions among Hmong Women in Minnesota and Wisconsin.

Bryan Karl. (2012). The College Search Process: Differences between Hmong and Somali Students. MA Thesis, University of Minnesota, Duluth. This thesis explores the college search process of three Hmong and one Somali student at four Minnesota higher education institutions using a phenomenological approach. The author notes that six themes emerged as important factors to his research informants during their college search process. The themes include: Residence, Ethnicity, Gender, Family Educational Background, Predispositions to Education, and Secondary Contributors.

Anna-Klara Lindeborg. (2012). Where Gendered Spaces Bend: The Rubber Phenomenon in Northern Laos. PhD Dissertation, Uppsala University (Sweden). This thesis seeks to understand and explain gendered everyday life in the Hmong village of HatNyao in Northwestern Laos, with a particular focus upon the role of rubber cultivation in impacting gender relations.

Shweta Shweta.(2012). Cervical cancer screening behavior of Hmong women: a social network analysis. PhD Dissertation, University of Minnesota. This study assesses the relationship between health and cervical cancer networks of Hmong American women residing in Minnesota and their cervical cancer screening practices.

Cindy Vang. (2013). Hmong voter education forums drawing out Hmong voters. M.S.W. Thesis, California State University, Sacramento. This graduate study focuses on voter education forums targeted at the Hmong population held prior to the November 2012 elections in California with the goal of determining whether additional work and services are needed to increase the civic engagement of Hmong community members.

Recent Additions to the Hmong Resource Center Library

Academic Journal Articles

Ian Baird. (2013). "The Monks and the Hmong: The Special Relationship Between the Chao Fa and the Tham Krabok Buddhist Temple in Saraburi Province, Thailand." In V. Tikhonov and T. Brekke, Eds., *Buddhism and Violence: Militarism and Buddhism in Modern Asia*. New York: Routledge, 120-151. *This research article explores the historical relationship between Lao Hmong refugees and the Tham Krabok Buddhist temple in Thailand.*

Marc Garellek et al. (2013). "Voice quality and tone identification in White Hmong." *Journal of the Acoustical Society of America*, 133(2): 1078–1089. *This study investigates the importance of source spectrum slopes in the perception of phonation by White Hmong listeners.*

Pao Lor. (2013). "A Hmong Professional Woman's Reflections and Perspectives on the Influences Affecting the Changing Roles of Hmong Women in America." *Journal of Cultural Diversity* 20(1): 40-48. *This case study explores and examines one Hmong professional woman's reflections and perspectives on the influences affecting the changing roles of Hmong women in America, including their changing roles in the community, home and work.*

Nguyen Thu Huong. (2013). "At the Intersection of Gender, Sexuality and Politics: The Disposition of Rape Cases among Some Ethnic Minority Groups of Northern Vietnam." *SOJOURN: Journal of Social Issues in Southeast Asia* Vol. 23, No. 1 (2013), pp. 132-51. *This article examines how rape is perceived and handled by members of the Dao and Hmong minority groups in Lao Cai, a northern province of Vietnam. The author focuses particular attention on how cultural notions relating to sexuality, female virginity and marriage are interpreted and contested among victims' family members, their wider kin networks, and local authorities.*

Christian Postert. (2012). "Emotion in Exchange: Situating Hmong Depressed Mood in Social Context." *ETHOS*, 40(4): 453–475. *This research paper summarizes fieldwork on the dynamics of depressed mood in Hmong highland villages in the Province of Luang Phabang, Laos.*

Jessica Toft, C. David Hollister and Mary Martin. (2013). "Welfare Reform Impacts on Hmong Families in Minnesota." *Journal of Ethnic And Cultural Diversity in Social Work*, 22(1): 40-59. *This research paper describes two descriptive interview studies regarding the implementation and impact of Minnesota's Temporary Assistance for Needy Families (TANF) program on Hmong recipients.*

Pa Der Vang. (2013). "Generational Differences among a Small Group of Hmong Americans." *Journal of Ethnic and Cultural Diversity in Social Work*, 22(1): 76-92. *This study assesses the effects of generational status on Hmong Americans across several factors including marriage and family planning practices, cultural identity and educational attainment.*

Pa Der Vang and Matthew Bogenschutz. (2013). "Hmong women, marital factors and mental health status." *Journal of Social Work*, 13(2):164–183. *This study examines the relationship between marital abuse and depression among Hmong women married as teenagers as compared to nonabused Hmong women who married in adulthood.*

Phua Xiong and Sarah Westberg. (2012). "Perspectives from the Hmong Population on Type 2 Diabetes." *Innovations in Pharmacy*, 3(4). *This study examines the perceptions a focus group of Hmong Americans has about Type 2 diabetes. Major themes that emerged in the research were a misunderstanding of diabetes and its treatment, a reluctance to adhere to medications, a reluctance to change cultural diet, and the need for clear education from pharmacists.*

Eric Young, Se Xiong, Laurel Finn and Terry Young. (2013). "Unique sleep disorders profile of a population-based sample of 747 Hmong immigrants in Wisconsin." *Social Science and Medicine* 79: 57–65. *The authors of this article report the results of a research study focusing upon a unique Hmong sleep disorder profile of a high prevalence of sleep apnea, sleep paralysis, and other REM-related sleep abnormalities as well the interaction of culturally related nighttime stressors with these sleep problems.*

ABOUT THE HMONG RESOURCE CENTER LIBRARY

(www.hmonglibrary.org)

Founded in the late 1990s, the Hmong Resource Center library is open to the public. The library is supported in part by foundation grants and individual donations.

Hours of Operation: Monday through Friday, 10-6, Other times by appointment.

Librarian: Mark E. Pfeifer, PhD

Self-Service Photocopier available on site. Copying is 10 cents per page. Items may only be used in the library with the exception of videos which may be checked out.

The growing collections include 850 Hmong-related books, 280 Hmong-related theses and dissertations, 880 Hmong-related academic journal articles, over 3,500 Hmong-related newspaper articles and more than 200 videos. The library likely has the largest collection of Hmong-related theses and dissertations and journal articles of any institution in the United States.

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